

# PROGRAM OUTCOME

(2019-20)

Kulti College offers three year undergraduate **Honours degree programmes in Commerce, Bengali, English, Geography, Hindi, History, Political Science, Sanskrit, Microbiology, Zoology, Mathematics and BBA**. The College also offers **B.A. (Prog), B.Com. (Prog) and B.Sc. (Prog)**. The learning outcomes of graduate programmes manifest disciplinary knowledge and appreciation, generic skills, along with global competencies that all students in divergent academic fields of study need to acquire and demonstrate. Some of the programme outcomes in general are as follows:

**DISCIPLINARY KNOWLEDGE:** Students need to develop proficiency of validating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

- **Communication Skills:** Ingenuity to express efficiently thoughts and ideas verbally and in writing; share and express views with conviction; exhibit the ability to listen, speak, read and write analytically and expound complex information in a clear and concise manner to different groups.
- **Analytical Reasoning:** Ability to analyse and synthesize data from varied sources and evaluate their reliability and relevance; skill of addressing opposing viewpoints; draw accurate conclusions and support them with evidence and examples,
- **Critical Thinking and Solving Problem:** Efficiency to apply analytic thought to a body of knowledge; interpret and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; evaluate practices, policies and theories acutely by following scientific approach to knowledge development; instead of replicating curriculum content knowledge, development of skill to deduce from what one has learnt and apply one's learning to solve real life situations and different kinds of non-familiar problems.
- **Scientific Reasoning and Reflective Thinking:** Ability to investigate, define and draw conclusions from quantitative/qualitative data; develop an open-minded and reasoned perspective for critical evaluation of ideas, evidence and

experiences; critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.

- **Research-related Skills:** A perception of inquiry and capability for asking relevant/appropriate questions, problem solving, synthesizing and articulation; Ability to recognise cause-and-effect relationships, define problems, formulate and test hypotheses, analyse, interpret and draw conclusions from data; ability to plan, execute and report the results of an experiment or investigation.
- **Information / Digital Literacy:** Potential to use ICT in a variety of learning situations; exhibit ability to use appropriate software for data analysis and access, evaluate and use a variety of relevant information sources.
- **Moral and Ethical Awareness:** Ability to embrace moral/ethical values in conducting one's life; use of objective, unbiased and truthful actions in all aspects of work by avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; fostering appreciation of environmental and sustainability issues.
- **Self-directed Learning:** Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
- **Cooperation/Team work:** Facilitate cooperative or coordinated effort to work effectively and respectfully with diverse teams in the interests of a common cause.
- **Leadership Qualities:** Capability of building a team who can help achieve a vision; motivating and inspiring team members to engage with that vision and using management skills to guide people to the right destination in a smooth and efficient manner.
- **Multicultural Competence:** Respect and know the values and beliefs of multiple cultures from both national and global perspectives; ability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- **Lifelong Learning:** Nourishing self-paced and self-directed learning to acquire knowledge and skills throughout life with the aim of not just personal development but meeting economic, social and cultural objectives and adapting to changing trades.
- 

<b>PROGRAMME</b>	<b>PROGRAMME SPECIFIC OUTCOME</b>
------------------	-----------------------------------

NAME	
<b>B.A. (Hons.) English</b>	<ul style="list-style-type: none"> <li>✓ Enabling the students to understand the range, significance and scope of English Literature and the growth and evolution of the Language</li> <li>✓ Through the reading of some specific literary texts, empowerment of the students to examine the themes and structures of different contents and get acquainted with relevant literary terms.</li> <li>✓ Effective Citizenship: exercise their rights correctly, and carry out their duties as responsible citizens of their country.</li> <li>✓ Critical Thinking: process information, perceive patterns, identify problems and provide solutions.</li> <li>✓ Capacitate writing skills that are relevant and can empower in real life experiences in interview and professional fields</li> </ul>
<b>B.A. (Hons.) Bengali</b>	<ul style="list-style-type: none"> <li>✓ Provide a detailed and comprehensive knowledge about origin, evolution and development of Bengali Literature and Culture; will enable students to develop historical perceptions, create a strong understanding about history and historical analysis of literature</li> <li>✓ Make students aware about Vaishnava and Shakta Religion and Philosophy and religious literature and social values of these times and Middle Bengali literature, in a socio-cultural perspective.</li> <li>✓ Enables the understanding of different opinions related to diction, syntax and language of a literary genre, history of construction of the literary theories in Poetics</li> <li>✓ Concept and impact of Proscenium theatre, folk opera, street theatre, farce and satirical dramas on women's education, practice of Sati, widow remarriage, the prevalent social traditions and customs and their imposition on the liberal individual.</li> <li>✓ Understanding of semiotics in poetry</li> </ul>
<b>B.A. (Hons.) Hindi</b>	<ul style="list-style-type: none"> <li>✓ To understand various aspect of Hindi literature with a process to reach method and giving new mode and direction</li> <li>✓ Understanding the features of Chhayavad, Prayogvad, Pragativad, Nai kavita and Samkaleen Kavita along with their leading poets.</li> <li>✓ Understanding the Hindi stories with reference to characters, storyline, economic, political and social states of life.</li> <li>✓ Describing the relation and inter relation of folk culture and literature, relation of folk literature with other social sciences, facing difficulties in study of folk literature.</li> <li>✓ Studying the ideologies in the writings regarding class struggle and socio-economic barriers in the way of establishing a well-balanced society.</li> </ul>
<b>B.A. (Hons.) Sanskrit</b>	<ul style="list-style-type: none"> <li>✓ Develop a strong concept of ancient Indian history, philosophy and literature</li> <li>✓ Students will be able to write Devanagari scripts which provide them palaeographical knowledge</li> <li>✓ Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy, Grammar, Kavya, Smitisastra etc.</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various Sanskrit texts.</li> <li>✓ Develop research aptitude and independent thinking</li> </ul>
<b>B.A. (Hons.) Geography</b>	<ul style="list-style-type: none"> <li>✓ To understand the scope and evolution of the diverse discipline of Geography; study of the diverse environments, places, and spaces of Earth's surface and their interactions.</li> <li>✓ Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations.</li> <li>✓ An understanding and acknowledgment of the threats that endanger the earth's natural systems. This helps in further realization of the significance of anthropogenic causes of many of the disasters and threats that puts life on this planet on the edge.</li> <li>✓ Students become equipped with the ability to respond to both natural and man-made disasters and acquire management skills. This is attained through the curriculum by studying and analysing hazards, disasters, their impact and management</li> <li>✓ Ability to undertake research in interdisciplinary studies; train the undergraduates to secure employment in the sectors of geospatial analysis, development and planning, mapping and surveying</li> </ul>
<b>B.A. (Hons.) Political Science</b>	<ul style="list-style-type: none"> <li>✓ Inculcates among students a basic understanding about socio-political phenomenon.</li> <li>✓ Building overall consciousness regarding national political history, international relations and present Indian and western political thinkers</li> <li>✓ Inculcates among students a basic understanding of the rights and duties of citizenship and thereby to act as responsible citizens</li> <li>✓ Examining India's foreign relations with her neighbours and great powers</li> <li>✓ The goal is to train students in the different methods and tools of investigation such as empirical research, survey research etc</li> </ul>
<b>B.A. (Hons.) History</b>	<ul style="list-style-type: none"> <li>✓ Demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of Indian and World History</li> <li>✓ Help students in knowing the past people, their culture, their religions, and their social systems, and transform them into responsible citizens to make a better future</li> <li>✓ Gather knowledge about the socio-cultural heritage of India and world as well</li> <li>✓ Help to grow national and international understanding among students</li> <li>✓ Careers options for students to engage as educators, archivists, producers of multimedia material and even as a researcher in historic Sites and Museums, Historical Organizations etc</li> </ul>
<b>B.Com. (Hons.) Accountancy</b>	<ul style="list-style-type: none"> <li>✓ Provides the students thorough and inclusive knowledge of the areas related to finance, human resource management, marketing, international business, corporate and business laws, accounting and taxation etc</li> <li>✓ Demonstrate ability to interpret and analyse financial statements</li> <li>✓ Instituting entrepreneurial skills in the students by instilling in them</li> </ul>

	<p>competencies needed to become an entrepreneur. These would lead to develop an attitude of life-long learning</p> <ul style="list-style-type: none"> <li>✓ Develop ethical practices and imbibe values for better corporate governance</li> <li>✓ Strengthen capacities in varied areas of commerce and industry aiming towards holistic development of learners</li> </ul>
<b>B.Sc. (Hons.) Microbiology</b>	<ul style="list-style-type: none"> <li>✓ Use scientific logic to explore a wide range of contemporary subjects</li> <li>✓ Students will become familiar with scientific methodology, hypothesis generation and testing, design and execution of experiments. Students will develop the ability to think critically and to read and analyse scientific literature</li> <li>✓ Integration of science with society through community development programmes help students not only to become independent researchers, regain innovative ideas, plan and execute them but also become a good human being ready to help the society and help in the overall development of the nation</li> <li>✓ Develop strong oral and written communication skills through the effective presentation of experimental results as well as through seminars</li> <li>✓ Students can work in collaboration with industries, take up higher studies, provide consultancies, become academicians and take up higher research</li> </ul>
<b>B.Sc. (Hons.) Zoology</b>	<ul style="list-style-type: none"> <li>✓ Analyse the relationships among animals, plants and microbes</li> <li>✓ Understand the applications of biological sciences in Apiculture, Aquaculture, Agriculture and Medicine</li> <li>✓ To identify various potential risk factors to health of humans.</li> <li>✓ Develops empathy and love towards the animals</li> <li>✓ Introduce integration among various interdisciplinary courses</li> </ul>
<b>B.Sc. (Hons.) Mathematics</b>	<ul style="list-style-type: none"> <li>✓ A solid foundation for higher studies in Mathematics develops skills and proficiency in analytical reasoning which can be utilised in modelling and solving real life problems</li> <li>✓ Share ideas and insights and learn behave responsibly in a rapidly changing interdependent society</li> <li>✓ Involving students in discussions, problem-solving and out of box thinking about various ideas of Mathematics and their applicability, which may lead to empowerment and enhancement of the social welfare at large</li> <li>✓ Enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises</li> <li>✓ Lead to all round development and delivery of complete curriculum planning</li> </ul>
<b>B.Sc. (Hons.) Physics</b>	<ul style="list-style-type: none"> <li>✓ Students will develop a strong analytical skill and will be able to study critically problems in Physics</li> <li>✓ They will develop a good communication skill such that they can explain complicated Physics technical terminologies in simple manner.</li> <li>✓ They will be aware of the information available nowadays and will be able to retrieve information from e-libraries and other e-sources available using internet.</li> <li>✓ They will be aware of their ethical and moral values and not practice</li> </ul>

	<p>fabrication.</p> <ul style="list-style-type: none"> <li>✓ They will know of their responsibility of preserving our environment and the world.</li> </ul>
<b>B.B.A. (Hons.)</b>	<ul style="list-style-type: none"> <li>✓ Enables students to apply knowledge of management theories and practices to solve business problems</li> <li>✓ Encourages analytical and critical thinking abilities for business decision making.</li> <li>✓ Promotes ethical and value-based leadership ability</li> <li>✓ Ability to conceptualize a complex issue into a coherent written statement and oral presentation and to communicate effectively</li> <li>✓ Helps to prepare students for managerial roles and as entrepreneurs</li> </ul>
<b>B.A. (Prog.)</b>	<ul style="list-style-type: none"> <li>✓ Acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible</li> <li>✓ Will be ignited enough to think and act over for the solution of various issues prevailing in the human life to make this world better</li> <li>✓ Empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice</li> </ul>
<b>B.Com. (Prog.)</b>	<ul style="list-style-type: none"> <li>✓ Sensitizing students to various facets of managing people and to focus on the development of knowledge and skills that all managers and leaders need.</li> <li>✓ Exposed to the use of relevant and contemporary software packages thereby making them job ready</li> <li>✓ Acquire practical skills to work as tax consultant, audit assistant and other financial supporting services</li> </ul>
<b>B.Sc. (Prog.)</b>	<ul style="list-style-type: none"> <li>✓ Students will able to get exposed to strong theoretical and practical background in fundamental concepts</li> <li>✓ To apply contextual knowledge and modern tools of scientific research for solving problems</li> <li>✓ Demonstrate professional and ethical attitude with enormous responsibility to serve the society</li> </ul>